



УЧИВЕРЗИТЕТ У БЕОГРАДУ
ФАКУЛТЕТ ЗА СПЕЦИЈАЛНУ ЕДУКАЦИЈУ
И РЕХАБИЛИТАЦИЈУ

Faculty of Special Education and Rehabilitation

Special Education and Rehabilitation

at Faculty of Special Education and Rehabilitation, 2 Visokog Stevana, 11000 Belgrade, www.fasper.bg.ac.rs

ECTS: 180/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: PHD

Study program content

Doctoral academic studies last for three academic years (6 semesters), granting 60 ECTS points for each academic year, which makes the total of 180 ECTS points. The study program includes active teaching and writing a PhD thesis. Active teaching is performed through lectures and research study in the first and second year of doctoral academic studies, and only research study in the third year. First year program consists of 1 two-semester compulsory course, and 4 one-semester elective courses (2 elective courses in each semester). Upon completion of the first year of studies and passing all required exams, students enroll in the second year. Second year program consists of 1 two-semester compulsory course, and 4 one-semester elective courses (2 elective courses in each semester). Upon completion of the second year of studies and passing all required exams, students enroll in the third year of doctoral academic studies. In the third year, students conduct a research study with a mentor, for the purpose of writing a PhD thesis.

Study program goals

Doctoral academic studies are a postgraduate program which leads to acquiring the scientific title of a Doctor of Philosophy in Special Education and Rehabilitation (PhD Degree). The main goal of doctoral studies is to train students who will, upon their completion and public defending of a PhD thesis, be able to independently plan and conduct scientific research in the field of special education and rehabilitation; analyze and present obtained results in accordance with the highest scientific standards; perform horizontal and vertical dissemination of results of scientific research; critically evaluate scientific research of other authors; understand and apply the basic principles of evidence-based rehabilitation in everyday research; understand and honor ethical postulates in research based on the code of good scientific practice, especially in the field of assessing persons with special needs.

PhD students fully master the methodology of scientific work, and conduct scientific research which represents a foundation for writing a PhD thesis. PhD thesis is based on original scientific papers, printed in extenso in international journals, leading national journals, or national journals (minimum one paper published or accepted for publication).

Study program outcomes

Upon the completion of doctoral academic studies at the Faculty of Special Education and Rehabilitation, the graduates are able to independently conduct scientific research. They possess knowledge, skills and abilities necessary for

- Independent solving of practical and theoretical problems in the field of special education and rehabilitation;
- Planning, organizing and implementing fundamental and developmental scientific projects;
- Participating in the implementation of international projects;
- Creating and evaluating new rehabilitation procedures;
- Creative and independent acting based on critical thinking and honoring the ethical code of good scientific practice;
- Reporting scientific results in scientific journals and at international conferences;
- Permanently contributing further development of special education and rehabilitation, and tangent scientific fields.

Admission requirements

Completion of relevant undergraduate and master academic studies with the average grade above 8.00

Contact

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