Accreditation and External Evaluation of HE Institutions in Serbia

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NATIONAL ASSEMBLY

NATIONAL COUNCIL OF HIGHER EDUCATION (NCHE)
21 members

MINISTRY OF EDUCATION (ME)

COMMISSION FOR ACCREDITATION AND QUALITY ASSURANCE (CAQA)
15 members

Conference of Serbian Universities

Conference of professional schools principals

Institutions of higher education
According to the Law, quality assurance is based on:

- standards for self-assessment of institutions,
- standards for external quality assessment of institutions,
- standards for accreditation of the higher education institutions and study programs.

Proposed by CAQA, approved by NCHE in October 2006.

HEIs: - Self-assessment (3 years)

CAQA: - Accreditation of HEIs and study programs (5 years)
  - External quality assessment of HEIs (5 years, between two accreditations)

NCHE: - Decides upon appeals on negative decisions in the accreditation procedure
  - Gives a grade of fulfillment of HE institution’s quality assurance obligations on the basis of CAQA’s report
Institution submits the accreditation request supported by the data and documents

CAQA forms a sub-commission (1 student)

CAQA designates two reviewers for the institution and each study program (800 referees)

The sub-commission visits the institution - report

The reviewers submit reports to the sub-commission

The sub-commission makes a draft report and presents it to CAQA

CAQA makes the accreditation decision

accepts the accreditation request and grants the Accreditation Certificate

postpones the decision and gives an act of warning to the institution

rejects the accreditation

appeal to the National Council of Higher Education

operating licenses (ME)
Accreditation Results 2007-2010: *Schools for higher education*

- **Accredited:** 65 schools for higher professional education (SHPE) with 314 study programs (225 OSS+ 89 SSS) for 20,578 students in the first year
  
  5 schools for higher academic education (SHAE) with 15 study programs (7 OAS+ 6 DAS + 1 SAS+ 1 SSS) for 1112 students

- **Rejected:** 13 SHPE and 94 programs OSS and SSS
  
  1 program OAS on SHAE

- **Act of Warning:** 22 programs OSS and SSS on SHPE
  
  1 SHAE and 8 programs OAS, DAS, SAS

- **In process:** 19 programs OSS and SSS on SHPE
Accreditation Results 2007-2010

Universities

Accredited: 13 universities (8 state, 5 private)
112 faculties with 1182 study programs
for 63,727 students (84% state, 16% private)
1182 = 468 OAS + 446 DAS + 200 DS + 28 IAS + 40 SAS/SSS

Rejected: 5 faculties and 56 programs

Act of Warning: 7 faculties and 121 programs

In process: 5 private universities, 4 faculties, 80 programs (In 2011 accredited 2 private universities)
CAQA activities 2011-2012

External Quality Assessment of HE Institutions
2011: Schools for Higher Education
2012: Universities

Accreditation of new HE Institutions and study programs

Accreditation of units of HE Institutions

Training seminars
CAQA activities 2011-2012

Application for full ENQA (the European Association for Quality Assurance in Higher Education) membership

- As of September 22, 2010 CAQA is ENQA Candidate Member, http://www.enqa.eu/agencydet.lasso?id=102
- CAQA is already in the network of accreditation commissions in ENQA, exchanging information
- Full membership in ENQA will imply that all accredited study programs by CAQA will be recognized in Europe and therefore CAQA expect support of all related institutions in Serbia
The External Quality Assessment Procedure

1. Institution submits the self-evaluation report supported by the data and documents.

2. CAQA forms a sub-commission (1 student).

3. CAQA designates two reviewers for the institution (800 referees).

4. The sub-commission visits the institution and submits a report.

5. The reviewers submit reports to the sub-commission.

6. The sub-commission makes a draft report and presents it to CAQA.

7. CAQA accepts the report on external QA.

8. CAQA sends the report to the HE institution and to NCHE, which gives a grade of fulfillment of the HE institution’s quality assurance obligations.
Training of Referees

**CAQA** held **20** seminars for training of referees for accreditation process

**Result:** a pool of **800** trained referees for accreditation reports (about **2000** reports in the accreditation phase)

**WUS** and **CAQA** organize this seminar as the first seminar for training of referees for external quality assessment (about **200** reports in the external QA phase)
Training of Students

WUS and CAQA held 1 seminar in October 2010 for training of students for accreditation process.

Result: a pool of 50 trained students nominated by SKONUS for accreditation process (about 200 institutional reports in the accreditation phase).

WUS and CAQA organized a seminar June 6-7, 2011 for training of students for external quality assessment (about 200 reports in the external QA phase).
Involving European standards

• Comparison with European standards and guidelines for internal and external quality assurance within higher education institutions shows very good connection with existing standards in Serbia!
Part 1: European standards and guidelines for internal quality assurance within higher education institutions

1.1 Policy and procedures for quality assurance
1.2 Approval, monitoring and periodic review of programmes and awards
1.3 Assessment of students
1.4 Quality assurance of teaching staff
1.5 Learning resources and student support
1.6 Information systems
1.7 Public information
ESG- Part 2

- Part 2: European standards and guidelines for the external quality assurance of higher education
  - 2.1 Use of internal quality assurance procedures
  - 2.2 Development of external quality assurance processes
  - 2.3 Criteria for decisions
  - 2.4 Processes fit for purpose
  - 2.5 Reporting
  - 2.6 Follow-up procedures
  - 2.7 Periodic reviews
  - 2.8 System-wide analyses
ESG- Part 3

- Part 3: European standards and guidelines for external quality assurance agencies
  - 3.1 Use of external quality assurance procedures for higher education
  - 3.2 Official status
  - 3.3 Activities
  - 3.4 Resources
  - 3.5 Mission statement
  - 3.6 Independence
  - 3.7 External quality assurance criteria and processes used by the agencies
  - 3.8 Accountability procedures
Standards for self-evaluation and quality assurance of higher education institution (ESG P. 1)

Стандард 1: Strategy for quality assurance (1.1)
Стандард 2: Standards and procedures for quality assurance (1.1)
Стандард 3: System for quality assurance (1.1)
Стандард 4: Quality of study programs (1.2)
Стандард 5: Quality of teaching procedures (1.2)
Стандард 6: Quality of scientific, artistic and professional works (1.2)
Стандард 7: Quality assurance of teaching staff (1.4)
Стандард 8: Assessment of students (1.3)
Стандард 9: Quality of textbooks, literature, library and informatics resources (1.5,1.6)
Стандард 10: Quality of management of the higher education institution and the quality of non-teaching staff (1.6)
Стандард 11: Quality of the building resources and equipments (1.5)
Стандард 12: Finance (1.6)
Стандард 13: The role of students in self-evaluation and quality assurance (1.1)
Стандард 14: Systematic following and periods of quality assurance (1.2) (1.7)
ACCREDITATION STANDARDS FOR HIGHER EDUCATION INSTITUTIONS

Standard 1. Basic goals and objectives of higher education institution (2.2,2.3)
Standard 2. Planning and control (2.2,2.3)
Standard 3. Organization and administration (2.2,2.3)
Standard 4. Studies (1.2,2.2,2.3)
Standard 5. Science research and artistic work (1.5,2.2,2.3)
Standard 6. Teaching staff (1.4,2.2,2.3)
Standard 7. Non-teaching staff (2.2,2.3)
Standard 8. Students (1.3,2.2,2.3)
Standard 9. Premises and equipment (1.5,2.2,2.3)
Standard 10. Library, textbooks and IT support (1.5,2.2,2.3)
Standard 11. Sources of funds (2.2,2.3)
Standard 12. Internal mechanisms for quality assurance (2.1,2.2,2.3)
Standard 13. Transparency (1.7, 2.2,2.3)
Pravilnik o standards (2.4,2.6,2.7)
Reporting 2.5
ACCREDITATION STANDARDS FOR THE FIRST AND SECOND LEVEL OF HIGHER EDUCATION (ESG Part 2)

Standard 1. Study program structure
Standard 2. Study program purpose
Standard 3. Objectives of the study program
Standard 4. Competences of the graduated students
Standard 5. Curriculum
Standard 6. Quality, modernity and international compliance
Standard 7. Admission of students
Standard 8. Grading and advancement of students
Standard 9. Teaching staff
Standard 10. Organization and material resources
Standard 11. Quality control
Standard 12. Distance learning courses
ACCREDITATION STANDARDS FOR STUDY PROGRAM OF DOCTORAL STUDIES (ESG Part 2)

Special standard - Competence of the higher education institution to carry out the doctoral studies

Standard 1. Study program structure
Standard 2. Study program goals
Standard 3. Study program objectives
Standard 4. Competence of graduated students
Standard 5. Curriculum
Standard 6. Quality, modernity and international compliance of study program
Standard 7. Admission of students
Standard 8. Grading and advancement of students
Standard 9. Teaching staff
Standard 10. Organizational and material resources
Standard 11. Quality control
Standards for the external evaluation of higher education institutions (ESG Part 2)

Стандард 1: The use of self-evaluation reports of the institution (2.1)
Стандард 2: The method of the external evaluation of the quality (2.2)
Стандард 3: Areas of the external evaluation of the quality (2.3)
Стандард 4: Results of the external evaluation (2.4)
Стандард 5: The organization and members of the external evaluation (2.4)
Стандард 6. The procedure of the external evaluation have to satisfy of its aim (2.4)
Стандард 7. Reports (2.5)
Стандард 8. The periodicity of the control (2.7)
Стандард 9. Follow up of the procedure of the external evaluation (2.8) (2.6 follow up)